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AUTHOR Miller, Joyce R.
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ABSTRACT

To help educators continue to refine approaches to nourishing children's imaginations, this bibliography brings together 652 references on alternative school systems. The references are arranged into 17 categories and indexed by subject category and author. The categories include alternative, cooperative, experimental, interdisciplinary, and vocational education as well as the core curriculum, the Dalton Plan, educational innovations, free schools, individualized instruction, modular scheduling, multi-age grouping, nongraded schools, open classrooms, Northeast High School and the Parkway Program in Philadelphia (Pennsylvania), and team teaching. (RW)

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A SELECTED BIBLIOGRAPHY

RELATED TO

ALTERNATIVE SCHOOL SYSTEMS

An Independent Study

Education 883

by

Joyce R. Miller

Michigan State University

December, 1981

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INTRODUCTION

If man ever strayed into a Garden of Eden, or rediscovered the Golden Age, or created a utopia, I suggest he would react in one of two ways. First, he would not realize what was at hand; consequently, he would move through such bliss as an innocent child. Or, recognizing such perfection, it would be short-lived. Man would look at his triumph, revel in it momentarily, and immediately thereafter begin his search for how to make improvements. For man, as he is perceived today, is a problem-solving creature.

Given this premise, when a man, upon seeing the problems of his environment, chooses to respond with ambivalence, he chooses at best ignorance. He announces

> "Man, Nature's last work, who seemed
> so fair,
> Such a splendid purpose in his eyes,
> Who rolled the psalm to wintry skies,...
>
> Who loved, who suffered countless ills,
> Who battled for the True, the Just,
> Be blown about the desert dust,
> Or sealed within the iron hills..."
>
> "In Memorium" Tennyson

On the other hand, the man who upon seeing the problems, rejects them, denies them the status of

impediment, chooses the path from innocence to experience. He is saying

> "I am a part of all that I have met;
> Yet all experience is an arch wherethrough
> Gleams that untraveled world whose margin
> fades
> Forever and forever when I move.
> How dull it is to pause, to make an end,
> To rust unburnished, not to shine in use!
> As though to breathe were life!
>
> ...this gray spirit yearning in desire
> To follow knowledge like a sinking star,
> Beyond the utmost bound of human thought.
>
> ...'Tis not too late to seek a newer world.
> ...To sail beyond the sunset,
> ...strong in
> will
> To strive, to seek, to find, and not to yield."
>
> "Ulysses" Tennyson

The man who charts this course has cast aside quiescence for progress, stagnation for growth.

Based on such a philosophy, is it any wonder that educators continue to refine approaches to nourish the imaginations of children? Is it any wonder educators experiment with, even adopt, any one or more of the myriad of alternative school systems conceived during this century?

The following bibliography is a collection of 652 references to these alternative systems. It is arranged alphabetically by category with no regard to chronology. The author index is likewise arranged alphabetically within classification.

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